CSI - CL Peer Educator Program 2015-2016

Description of Program

The CSI - CL Peer Educator Program provides a unique opportunity for a select group of students to gain advanced communication, facilitation, and leadership skills in a one-year voluntary internship with the Center for Student Involvement - Communication and Leadership. The Peer Educators participate fully in the design of their internship so that the experience aligns seamlessly with their own personal and professional development needs. The CSI - CL Peer Educators work in conjunction with the CSI - CL Lead Peer Educator to accomplish the internship responsibilities outlined below.

Selection of CSI - CL Peer Educators

Students who have successfully completed any CSI - CL program are encouraged to apply to become a CSI - CL Peer Educator. If interested, please submit the attached application and resume to the Center for Student Involvement - Communication and Leadership Program Coordinator, Willie Blackmon at wblackmon@ucsd.edu on Friday, April 24th by 5pm. Selected applicants will be asked to demonstrate interpersonal and public speaking skills through a group interview and presentation in front of the selection committee during Week 5 of Spring Quarter.

To apply to become a CSI - CL Peer Educator, students must:

- Be a current UCSD student in good standing;
- Have participated in a CSI - CL program;
- Demonstrate strong public speaking, interpersonal and oral communication skills.
- Must be available every Monday from 3pm to 5pm for meetings and trainings.

CSI - CL Peer Educators are encouraged to apply for upper division course credit through the Academic Internship Program, if eligible. Visit http://aip.ucsd.edu for more information.

Student Learning Outcomes

By participating in the C&L Peer Educator Program, students will:

- Plan effectively for oral and written presentations by identifying goals, choosing an effective organization method, and incorporating the interests and expectations of the audience (2.1)
- Listen with an open mind and allow others to express different views (2.7)
- Use visual aids, graphs and tables (2.8)
- Engage in self-reflection to clarify purpose and determine their career interests (3.3)
- Develop and enact a plan congruent with their identities and interests (3.4)
- Engage in experiences that complement their personal, academic and professional pursuits (3.5)
- Work in groups to develop shared goals (4.2)
- Motivate others and achieve a commitment to a shared purpose (4.4)
- Demonstrate self-awareness and a willingness to seek and receive the feedback on one’s performance from others and to modify one’s approach to leadership (4.5)
- Form and maintain healthy relationships (5.5)
- Demonstrate knowledge of when and where to seek assistance (5.7)
- Achieve balance between academic work and personal life (5.8)
Principles of Community

To foster the best possible working and learning environment, UC San Diego strives to maintain a climate of fairness, cooperation, and professionalism. These principles of community are vital to the success of the University and the well being of its constituents. All faculty, staff, and students are expected to practice these basic principles as individuals and in groups.

To read the basic principles, visit: http://www.ucsd.edu/explore/about/principles.html

We represent diverse races, creeds, cultures, genders, sexualities, and social affiliations coming together for the good of the University and those communities we serve. By working together as members of the UC San Diego community, we can enhance the excellence of our institution.

Why should I be a CSI - CL Peer Educator?

- Gain a greater understanding of college-wide programs and services
- Learn to communicate and interact in a professional manner with faculty, staff, current and prospective students, and community members
- Gain experiences that will propel you into future leadership roles
- Identify and serve as a UC San Diego student leader
- Learn valuable skills that employers are looking for when hiring in a competitive market

What is expected of me in this program?

- Attend FOUR mandatory orientation/training sessions (1 in spring, a 2-day training in the fall, 1 in winter, and 1 next spring)
  - All mandatory orientation/training dates will be given at New Peer orientation on May 15th.
- Volunteer an average of 4 to 6 hours per week for a total of 40 hours per quarter or 120 hours per academic year, which consists of:
  - Assisting in the administration and facilitation of the C&L Seminars and iLead workshops (must sign up for minimum of 3 per quarter).
  - Facilitating 3 OnDemand requests per quarter (if available).
- Attend all weekly staff meetings (this counts towards the 4 to 6 volunteer hours per week. Please keep in mind these mandatory meetings are Mondays 3pm to 5pm in Fall 2015 quarter).
- Hold a chair position for each quarter.
  - Retention & Recruitment Chair
  - Publications & Promotion Chair
  - Social Chair
  - Logistics Chair(s)
  - Historian
  - Social Media Chair
  - Finance Chair(s)
  - Technology Chair
- One on One meetings with Lead, Willie, and every team member at the beginning of each quarter
Participation Agreement

I, ________________________, agree to participate in all requirements of the CSI - CL Peer Educator Program, and I am committed to representing CSI - CL as a positive role model to the campus and surrounding community as outlined in the Principles of Community statement. In addition, I authorize CSI - C&L staff to verify my records are in good academic standing to participate in the program.

________________________________________
Signature of Applicant

________________________________________
Date

Application

Please print the following information.

Name: ________________________________

PID: ________________________________

Street Address: ________________________________

City, State, Zip Code: ________________________________

E-Mail Address: ________________________________

Phone #: ________________________________

Summer Address (if different): ________________________________

City, State, Zip Code: ________________________________

E-Mail Address: ________________________________

Phone #: ________________________________

Will you be living on campus this fall? YES or NO

If yes please indicate location __________________________________________

Why would you like to be a CSI - CL Peer Educator? (use separate sheet if necessary)

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Please list your involvement at UCSD: (use separate sheet if necessary)

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Selected applicants will be asked to interview Week 5: Monday, May 4, 2015. Circle the times you are available below:

12pm – 1pm / 1:15pm – 2:15pm / 2:30 – 3:30pm / 3:45pm – 4:45pm

After the interview process we will select and orient the incoming group of peer educators for the 2015-2016 academic year. This year’s mandatory CSI-CL Peer Educator Orientation session will be held Week 6. Please indicate your availability below. Circle “Y” if available. Circle “N” if unavailable.

Friday, May 15th 2:00 – 4:00 PM Y N

Submit this page along with a resume in person to Willie Blackmon, Program Coordinator, and Center for Student Involvement - Communication and Leadership, Price Center East Room 3520 or by email to: wblackmon@ucsd.edu by Friday, April 24, 2015.